

4-H Club:

4-H Leader:



Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or Veteran status.

Objectives of the 4-H Horse Cart/Driving Project:

 To develop leadership, initiative, self-reliance, and sportsmanship. To experience the pride and responsibility of owning a horse or pony and to learn care, feeding, and management of the animal.
To learn safety precautions to prevent injuries to themselves, to others, or to their horse/pony.
 To prepare for citizenship responsibilities by working together in groups and supporting community projects and activities. To appreciate cart driving as a healthy and wholesome form of recreation. I understand that this is a <u>completed</u> Horse Project Record Book as required.

4-H'ers Signature:

4-H Leader's Signature: _____

Why Keep Records?

When was your horse wormed? What does your horse eat? How much bedding do you use?

Careful record-keeping helps to answer these and other "hard-to-answer" questions at a moment's notice.

Properly kept records will give you a clear picture of what you have done in your horse project. In fact, at the end of the year, you will have solid facts rather than haphazard "guesstimates".

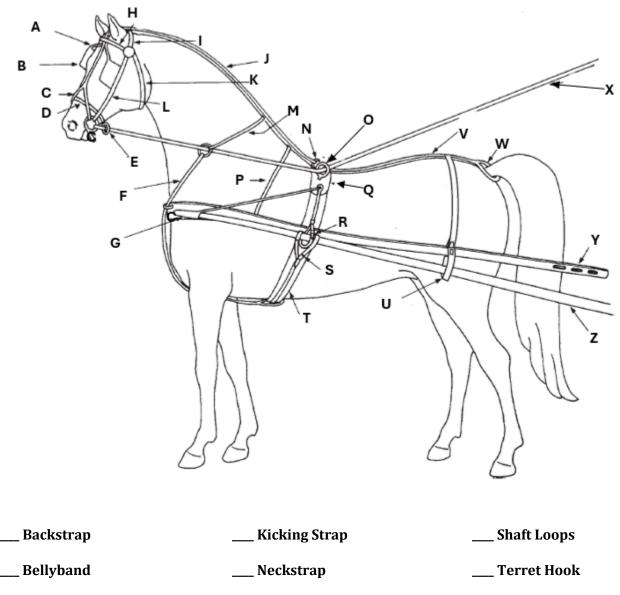
Keep this record as a part of your 4-H member personal record, as this information is helpful if you ever apply for 4-H awards or a 4-H scholarship.

REMEMBER: Records are not only for your benefit...they are the key to your horse's future!

MSU Montcalm Extension

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Educational Page – Breast Collar Harness Diagram

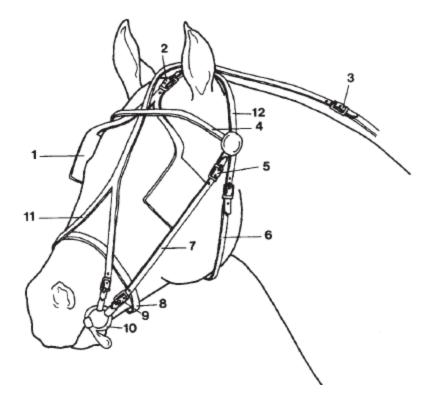


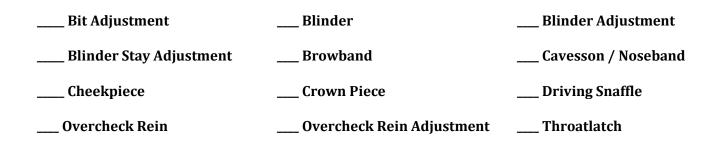
- ____ Blinder Stays
- ____ Blinders
- ____ Browband
- ____ Cavesson/Noseband
- ___Cheek Pieces
- ____ Crown Piece
- ____ Crupper

- ____ Overcheck
- ____ Overcheck Rein
- ____ Reins
- ____ Rein Stops
- ____ Running Martingale
- ____ Saddle or Backpad
- ___ Shafts

- ____ Terret Rings
- ____ Thimbles
- ____ Thong
- ____ Throat Latch
- ___ Traces (Tugs)
- ____ Wrap Straps

Educational Page – Driving Bridle Diagram





Educational Page – Glossary of Terms

Fill in the blanks with the correct term

- Bight Breeching/Britchen Buggy Cart Cavesson Crupper Header Impulsion **Reinback** Singletree Sulky **Traces Travois Turnout Wagon** Walk ______ A regular four-beat gait – should be forward, energetic and marching, 1. without being sluggish or hurried. 2. _____ Heavy straps that attach to the breast collar or hames and to the vehicle. 3. _____ One who stands at the head of the horse, specifically during an arena lineup. 4. _____ The part of a harness that passes around the rump of a driving animal to act as a brake when stopping the vehicle. _____ Leather loop passing under the horse's tail and fastened to the backstrap of 5. the harness to keep the harness in place. 6. _____ Driver, horse, harness, and vehicle fitted for a show. 7. _____ _____ Two poles attached to the animal with free ends dragging on the ground, and a platform for carrying the load. Used in ground training to accustom the horse to the pull of a vehicle. 8. _____ A slack part, a loop, or excess reins. 9. _____ Increase in the energy and power of the horse's push-off from the ground. 10. _____ Four-wheeled vehicle, esp. U.S.A 11. _____ Four-wheeled, heavy vehicle for hauling freight.
- 12._____ Two-wheeled vehicle, wooden or metal.
- 13. _____ Light, two-wheeled racing cart for one person.
- 14. _____ Pivoting horizontal crossbar on the vehicle, to which the harness traces are attached.
- 15. ______ Backward motion in which the legs are raised and set down simultaneously in diagonal pairs, with hind legs remaining well in line. The horse must move backward in an unhurried manner, with head flexed and straight, pushing the vehicle back in a straight line.
- 16. _____ Noseband to help keep the horse's mouth closed.

Project Review (use additional pages if needed)

How many years have you been working on this project?
Why did you choose this project?
What are three goals that you had at the start of this year?
1
2
3
While working towards your goals, what are some things that you learned along the way?
Based on the goals that you set, were you able to accomplish all three? What will you change up for next year, to ensure that you meet your goals and improve your project overall?

Project Photos

(use additional pages if needed)